Confabulation: Etiology, Typology, and Intervention

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ABSTRACT

Confabulation is an inaccurate memory that results from a distortion or fabrication of thoughts about oneself or the surrounding environment. Confabulations can range from small changes to a memory of an actual event to the grand generation of a new memory of an event that never took place. In the context of confabulation, these inaccurate memories are created and maintained in the absence of any intent to deceive others. The potential for confabulation is particularly dangerous in the criminal justice system where many legal processes rely on self-reported information (e.g., police interviews, interrogations, and eyewitness testimony). Here, confabulation can have a profound impact throughout the criminal justice system and results in miscarriages of justice (e.g., false confessions and wrongful convictions). As such, it is imperative that clinical and forensic mental health professionals develop and hone screening, assessment, and treatment skills that are appropriate for clients with the potential of confabulation. Unfortunately, opportunities for advanced education and training on the topic of confabulation are few and far between. To provide a primer on confabulation in clinical and forensic settings, this article defines confabulation, discusses the etiology and risk factors for confabulation, and reviews viable screening, assessment, and treatment approaches for confabulation through a thorough review of the existing empirical research on the topic.

Key words: Confabulation, forensic mental health professional, intervention, screening, training

CONFABULATION: A BRIEF OVERVIEW

Scholars have argued that self-deception can be described as a continuum, ranging from not giving full attention or credibility to beliefs that are contrary to one’s value system to delusions. On that continuum is forms of false memory such as confabulations. Confabulation refers to the unintentional false reporting of a memory and is experienced by both individuals diagnosed with psychiatric and neurological disorders [Table 1] as well as those without making the phenomenon important for both clinical and forensic mental health professionals to understand.

Ranging from slight deviations to non-factual claims, confabulations are delivered sincerely and are unique from other forms of false reporting such as malingering, which involves purposeful deviation to achieve a secondary gain. Confabulators fully believe their made-up statements. As stated by Hirstein, “confabulators don’t know that they don’t know what they claim” (p. 209). Confabulated memories are most often episodic or autobiographical in nature. Confabulation is not an uncommon phenomenon, especially in certain populations. For example, in a study by Kessels et al. they examined confabulation behavior in 19 Korsakoff patients and found all 19 of them to have demonstrated evidence of confabulation. Despite its common occurrence, confabulation remains a misunderstood phenomenon surrounded by many misconceptions. Hence, the aim of the present article is to delineate the etiology, types, and interventions that have been proposed to assist clinical and forensic mental health professionals in dealing with this unique behavior.

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ETIOLOGY OF CONFABULATION

The etiology of confabulation is currently uncertain, but there does not appear to be a single cause agent. Hippocampal functioning may be compromised in persons who confabulate, resulting in deficits in both the correct encoding and subsequent decoding of memories. When several memories contain similar features, they can become confused when being retrieved,[26] with elements of each being reported. When the incorrect memory is easier to access (e.g., overlearned) or has more emotional significance, it may be retrieved in place of the correct memory. For example, research has found that pleasant or favorable memories are easier to retrieve than unpleasant or unfavorable ones,[17,18] as there is an unconscious motive to promote positive traits.[19] The frontal lobe of the cerebral cortex - the area of the brain implicated in combining memories with executive functions (e.g., judgment, inhibition, and attention) - may also play a role, as persons who confabulate are unable to monitor their memories for accuracy before communicating them.[40] Disinhibition of false memories may also be caused by an individual’s inability to self-monitor their behavior and mental state, increasing their suggestibility and likelihood of “person pleasing” without realizing it.

Another cause of confabulation that has been noted is problems with temporal memory, as evidenced by misplacing a memory into the wrong time frame.[17] The memory of the event is accurate, but the subject places it in a different chronology. Motivational factors, such as the need to recall information when pressured, are another view of what may lead to confabulations. Subjects may remember incorrect information when pressured, as in interrogations,[27] when repeatedly questioned,[29] when incorrect information is suggested,[27] or when the subject is stressed or depressed.[16] Fotopoulou[16] writes that confabulations help preserve a sense of identity. This need to define one’s self is vulnerable to motivational influences.

PROVOKED CONFABULATION AND SPONTANEOUS CONFABULATIONS

The two of the most common types of confabulation found in the literature include provoked confabulation and spontaneous confabulations. Often occurring when an individual feels driven to say something, such as the context of a memory task during a psychological assessment, provoked confabulations are normal responses attributable to a deficient memory or resulting from iatrogenic questioning or prompts.[27] Spontaneous confabulations, on the other hand, are unprompted and occur outside the circumstance of questioning or assessment. More rare than provoked confabulations, persons who spontaneously confabulate often eventually stop this behavior.[37,38] Although it has been argued that both provoked and spontaneous confabulations can be considered different expressions of the same cognitive deficit, other scholars maintain that the two types are unique in their neurological underpinnings.[14,34] Regardless of the type, it is a common misconception that confabulations are simply spoken or written down. On the contrary, behavioral confabulation may occur. For example, an individual who has mistakenly reported that he still works at a gas station despite having been retired for 15 years may have an emotional reaction to his sincerely reported false memory, resulting in him getting dressed for work and reporting for duty at the gas station the next day.

INTervention AND SCREENING

Some forms of confabulation resolve with time, but intervention may be necessary in refractory cases to assist the individual in gaining insight as well as learning strategies to reduce the frequency of his or her confabulating. These interventions may be focused on improving functional behaviors or on cognitive issues such as executive function, source monitoring, or memory retrieval.[16] It is also helpful to meet with the family to help them understand the nature of confabulation and provides support. Families can be directed to gently challenge the false memories or provide additional, factual information that modifies or replaces the erroneous memories. Regardless of the form of treatment

Table 1: Populations vulnerable to confabulation according to peer-reviewed research

<table>
<thead>
<tr>
<th>Condition</th>
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<tbody>
<tr>
<td>Damage to frontal lobe regions</td>
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<tr>
<td>Dementia</td>
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<tr>
<td>Dorsolateral prefrontal lesions</td>
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<tr>
<td>Encephalitis</td>
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<tr>
<td>Fetal alcohol spectrum disorder (FASD)</td>
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<tr>
<td>Focal frontal or limbic lesions</td>
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<tr>
<td>Frontal tumors</td>
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<tr>
<td>Korsakoff’s syndrome</td>
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<tr>
<td>Psychotic disorders</td>
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<tr>
<td>Ruptured anterior communicating artery aneurysms (ACOA)</td>
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<tr>
<td>Schizophrenia</td>
</tr>
<tr>
<td>Subarachnoid hemorrhage</td>
</tr>
<tr>
<td>Traumatic brain injury (TBI)</td>
</tr>
<tr>
<td>Wernicke–Korsakoff’s syndrome (WKS)</td>
</tr>
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</table>

Empirical instruments have been employed by some to measure the likelihood of confabulation. For example, Barba et al. employed what is called a “Don’t Know” test. This test asks the respondent to answer questions with some questions being so hard that it is highly unlikely that the average person would know the answer. On these questions, the non-confabulator would respond “I don’t know,” whereas the confabulator would be far less likely to respond “I don’t know” and instead make up an answer. The fewer the “I don’t know” responses (relative to normal controls), the higher the likelihood of confabulation.

If confabulation or a history of confabulation is detected, an ongoing fact-checking procedure will likely be necessary to verify and subsequently document confabulations during the course of treatment - tracking the frequency and severity of the confabulations is advisable to monitor progress. This ongoing procedure should include a process by which discrepancies in the individual’s self-reports are identified and addressed. During treatment, practitioners are advised to remind themselves that such behavior is unintentional - remembering this will help establish a helpful working rapport. In addition, such reminders will prevent unnecessary countertransference brought about by the confabulation.

CONCLUSION

In summary, confabulation is a disturbance of memory that results in the unintentional distortions, fabrications, or misinterpretations of memories. Professionals should remember that individuals who confabulate do not necessarily have psychiatric or neurological disorders, but rather may have confabulated in the context of a number of environmental and social circumstances. As part of their routine continuing education recertification process, mental health professionals should consider taking trainings on the evidence-based identification and treatment of confabulation. Such trainings will aid them in developing useful and effective skillsets when working with individuals at risk for confabulation. Mental health professionals interested in increasing their awareness, knowledge, and understanding of confabulation and its impact on clinical and forensic mental health settings should consider engaging in the following:

1) Review new additions to the scientific research literature on a continuous basis.
2) Utilize in-person and online educational resources on confabulation as part of continuing education training on an annual basis.
3) Collaborate with mental health professionals who can provide both accurate screening for confabulation and expert testimony to educate the court about the impact of this phenomenon.

By equipping themselves with the knowledge presented in this article and with a commitment to following the above recommendations, mental health professionals will be in a better position to more effectively serve clients who confabulate and produce significantly more positive outcomes.

REFERENCES
